

2021/2022 Chugach 5/6 Curriculum Map

Quarter 1: Interdependence	Quarter 2: Challenges	Quarter 3: Truth-Seeking	Quarter 4: Conflict & Cooperation
<p>English/Language Arts <i>What do characters' thoughts & actions reveal about the theme of a book?</i> - Narrative writing, Harris Burdick stories - Book Clubs-High interest fiction - Toastmasters: How to Speech - Read Aloud examples: <i>Home of the Brave, When You Reach Me, Restart, Out of My Mind</i></p> <p>Math <i>How can we organize, represent, and describe data? How do we understand & compare fractions?</i> - Expressions, equations & volume - Statistics & data analysis - Ratios, rational numbers & equivalence</p> <p>Theme Studies <i>How does learning change my brain? What is the power of "Yet"?</i> - Growth Mindset, Styrofoam art piece</p> <p><i>How do the living and nonliving parts of an ecosystem depend on one another?</i> - Ecosystems curriculum - Outdoor School</p> <p>Social-Emotional Learning <i>How am I a team player?</i> - Team Building activities & debriefs <i>How am I an essential part of a community?</i> - 5/6 Team as role models</p> <p><i>How can I best share my academic and personal growth?</i> - Portfolio Share</p>	<p>English/Language Arts <i>What strategies can I use to read complex texts? How do I structure my writing?</i> - Tackle complexity in non-fiction - Information writing - Book Clubs-Immigration - Toastmasters: -Immigration story - Read Aloud examples: <i>Refugee, A House of Tailors</i></p> <p>Math <i>How do I use an efficient strategy to add, subtract, & multiply fractions? How do I effectively use the Base 10 number system? How do we measure to cover and surround?</i> - Operations with fractions - Geometry & 2D measurements.</p> <p>Theme Studies <i>Why do people leave their homelands? What challenges do they face? How do they contribute to their new country? Is America still a land of opportunity for all?</i> - Immigration & Migration unit</p> <p>Social-Emotional Learning <i>How does a team use the design process to promote empathy? How does a team build something for the greater good?</i> - Design challenges - STEM challenges - Cardboard Boat Regatta</p>	<p>English/Language Arts <i>How can I make a claim & back it up?</i> - Research social issues - Argument & Advocacy writing - Book Clubs-Social Issues - Toastmasters: -Convince me - Read Aloud example: <i>Walk to Water</i></p> <p>Math <i>What is an efficient strategy to multiply and divide whole numbers & decimals?</i> - Whole number operations - Decimal operations</p> <p>Theme Studies <i>What were the major conflicts of the 20th century & the motivations behind them?</i> - 20th Century Decades Project</p> <p><i>How does the scientific process help us seek the truth? How are we dependent on energy?</i> - Energy Science Kit - Science Share</p> <p>Social-Emotional Learning <i>What have I contributed to my community?</i> - Community outreach - Valentines – expressing gratitude</p> <p>How can I best share my personal & academic growth? - Portfolio Share</p>	<p>English/Language Arts <i>How is WWII an example of both conflict and cooperation?</i> - Poetry writing - Book Clubs-WWII - Toastmasters: Inspire me - Read Aloud examples: <i>The Boy Who Dared, Projekt 1065</i></p> <p>Math <i>How does seeing patterns help us solve math problems? How do I apply this year's math skills to design a scaled solar house?</i> - Variables and patterns - Solar design project</p> <p>Theme Studies <i>How does teamwork contribute to a successful production? How does doing a play increase organizational skills? What relevant life skills can be learned by doing a production?</i> - Musical performances</p> <p>Social-Emotional Learning <i>How has a growth mindset affected my learning? How can we shed light on the gifts sixth graders bring to Chugach? How do we adjourn gracefully after forming, storming, norming, and performing this year?</i> - Reflections & appreciations - 6th Celebration</p>

** Responsive teaching =subject to change*